Part 3: Word Formation

Description

In this part of the Use of English you are given a short text with gaps. For each gap there is a word in capital letters. You have to write the correct form of this word to fill the gap. You must write only **one** word. Some gaps may have more than one possible answer.

This part of the exam focuses mainly on vocabulary and tests your knowledge of how words are formed:

1. Prefixes and suffixes

You have to use a prefix. A prefix is a group of letters which you add to the beginning of a word, for example **un-** → '**un**usual'.

You have to use a suffix. A suffix is a group of letters which you add to the end of a word, for example -able → 'reliable'.

2. Spelling changes and irregular forms

You often have to make a spelling change, for example 'intend' → 'intention', and sometimes you have to use an irregular form, for example 'succeed' → 'success'.

3. Superlatives and ordinal numbers

Occasionally you need a superlative, for example 'great' \rightarrow 'greatest', or an ordinal number, for example 'two' \rightarrow 'second'.

4. Plurals and negative forms

Sometimes the context requires a plural, for example 'difficulty' \rightarrow 'difficulties', or the negative form of the word, for example 'possible' \rightarrow 'impossible' or 'care' \rightarrow 'careless'.

5. Several changes

Sometimes you have to make more than one change to the word in capitals, for example 'fortunate' → 'unfortunately'.

Examples

Below you will find an example for each of the areas described before. First read the example and write the correct form of the word in capital letters to fill the gap. Then read the feedback, which will show you the correct answer and explain why this answer is correct:

1.1 Prefixes

The Polar Lights are an _____ natural spectacle.

ORDINARY

Feedback:

The correct answer is 'extraordinary'.

The context tells you that the Polar Lights are something unusual. You need to add the prefix **extra-** to the adjective 'ordinary' to express this meaning:

extra + ordinary = extraordinary

1.2 Suffixes

Film critics agree that this has been one of his most _____ performances. REMARK

Feedback:

The correct answer is 'remarkable'.

You need an adjective between 'one of his most' and 'performances'. You need to add the suffix -able to the verb 'remark' to form the adjective:

remark + able = remarkable

2.1 Spelling changes

Governments are faced with the challenge of finding a _____ to the problem of managing nuclear waste.

SOLVE

Feedback:

The correct answer is 'solution'.

You need a noun after the indefinite article 'a'. You need to add the suffix **-tion** to the verb 'solve' to form the noun. The '**ve**' of 'solve' changes to '**u**':

sol**u**

solu + tion = solution

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2.1 Spelling changes						
The of winter always makes me feel depressed.	ARRIVE					
Feedback:						
The correct answer is 'arrival'.						
You need a noun after the definite article 'the'. You need to add the suffix -al to the verb 'arrive' to form the noun. The final ' e ' of 'arrive' is dropped:						
arriv - e						

2.2 Irregular forms					
Windmills are a familiar in the Netherlands.	SEE				
Feedback:					
The correct answer is 'sight'.					
You need a noun after 'a familiar'. The noun of the verb 'see' is irregular:					
see = sight					

arriv + al = arrival

high + est = highest

3.1 Superlatives						
With 8848m, Mount Everest is the mountain in the world. HIGH						
Feedback:						
The correct answer is 'highest'.						
You need a superlative between 'the' and 'mountain in the world'. You need to add the suffix -est						
to the adjective 'high' to form the superlative:						

3.2 Ordinal numbers							
The Pacific Ocean covers nearly one of the earth's surface. THREE							
Feedback:							
The correct answer is 'third'.							
You need an ordinal number between 'nearly one' and 'of the earth's surface'. The ordinal number of 'three' is irregular:							
three = third							
4.1 Plurals							
The Great Barrier Reef in Australia is a popular holiday destination, which attracts a great number							
of every year. TOUR							
Feedback:							
The correct answer is 'tourists'.							
You need the noun for people to say who is attracted. The suffix -ist is added to the noun 'tour' to							
form the noun for people:							
tour + ist = tourist							
You need the plural after 'a great number of':							
tourist s							

4.2 Negative forms This film contains some scary scenes, which makes it _____ for children under the age of twelve. SUITABLE Feedback: The correct answer is 'unsuitable'. The context tells you that the film is not suitable for children under twelve because it contains

some scary scenes. You need to add the prefix **un-** to the adjective 'suitable' to make it negative:

un + suitable = unsuitable

4.2 Negative forms

Yoga can be done by everyone _____ of age or physical condition. REGARD

Feedback:

The correct answer is 'regardless'.

The context tells you that everybody can do yoga and it is **not** important how old you are or what your physical condition is. You need to add the suffix **-less** to the noun 'regard' to express this meaning:

regard + less = regardless

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My parents have always _____ me to think on my own.

COURAGE

Feedback:

The correct answer is 'encouraged'.

You need a past participle after 'have always'. You need to add the prefix **en-** to the noun 'courage' to form the verb:

en + courage = encourage

The past participle of the verb 'encourage' is regular:

encourage**d**

The seats in the plane were very _____. I had a backache for several days after the flight. COMFORT

Feedback:

The correct answer is 'uncomfortable'.

You need an adjective after 'were terribly'. You need to add the suffix **-able** to the noun 'comfort' to form the adjective:

comfort + able → comfortable

The context also tells you that the seats were **not** comfortable. You need to add the prefix **un-** to the adjective 'comfortable' to make it negative:

un + comfortable → *un*comfortable



How to approach the task

Here are some tips to help you deal successfully with this task:

- Read the text. Before you begin to work on the gaps, look at the title and read the whole text
 quickly to get a general idea of what the text is about. This will make it easier to find the
 missing words.
- **Read the sentence**. Read the whole sentence and pay particular attention to the language before and after the gap before you decide what the missing word is. Ask yourself:
 - 1) What type of word do you need? Do you need a verb, a noun, an adjective or an adverb?
 - 2) Do you need to add a prefix or a suffix? Do you need to make any spelling changes?
 - 3) Do you need the negative form of the word or do you need the plural?
 - 4) Do you need to make more than one change?
- Understand the context. Remember that sometimes you need to read the context before or after the sentence with the gap to help you make your choice. In this example from above, the correct word depends on the context after the gap ('I had a backache'):

The seats in the plane were very <u>uncomfortable</u>. I had a backache for several days after the flight.

- Change the word in capital letters. Remember that you must change the word given in capital letters.
- Write only one word. Some gaps may have different possible answers, for example both a singular and plural may be possible, but make sure that you write only one word.
- Check spelling. Check that your spelling is correct.
- Make sure it makes sense. When you have finished, read the whole text quickly again to
 make sure that your answers make sense in the context. Carefully check for negative forms
 and plurals.
- Learn the forms of new words. When learning a new word, make sure that you learn all its possible forms (verb, noun, adjective and adverb) and its negative form if there is one. A good monolingual dictionary will help you with this.